

Kootenay Women In Trades and Technology
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Dear Yasmin,

Here are the notes on the "show and tell" as well as the name and number of the person who might be responsible to the designated group policy: Pat Derrick - DGP , HRIB 819 994-0350. I have not been in contact with her/him.

Marcia Braundy talked about several resources that are now available:

Peter Ferris has completed a Review of the Equity Component of the Vancouver Island Highway Project for Highway Constructors Limited (HCL) of Nanaimo. Since the Minister of Highways, Lois Boone recently announced that all projects over \$50 million will be conducted under contracts with similar language, the analysis and recommendations of this report will be quite useful. It should be available from the Transportation Financing Authority (Maria Ciarniello 250 356-1931) or HCL (Brian Simmons 250 754-1914)

Brenda Grzetic from Newfoundland and Jo-Anne Stead from Ontario have just completed the Employers Handbook - The Integration of Women On Large-Scale Projects, for WITT National Network (519 453-2105).

WITT Newfoundland has produced a major study of women's experiences in Women, Employment Equity and the Hibernia Construction Project. They are selling it for \$21. Kootenay WITT is distributing these (250 226-7624). WITT Newfoundland and Labrador: (709 738-2040)

The Equity In Apprenticeship Resource Kit is finally available from the Open Learning Agency (1 800 663-1653). It describes the demographic issues of our time, describes the apprenticeship system, and examines the barriers encountered in general, and by each of the designated groups: women, visible minorities, aboriginal people and persons with disabilities. It goes on to look at what some agencies and provinces are doing to overcome these, and takes an extensive look at 11 effective program initiatives in Canada and the US. There are also about 100 pages of tools, audio/visual, policy and program resources, with contact information on employment and career counselling for adults and for young people; exploratory programs; creating an equitable classroom; role modeling; employment equity; and harassment. \$15 at OLA.

The revision of the Orientation to Trades and Technology Curriculum Guide and Resource Book is complete, and this book will be available at the Open Learning Agency as well. This 350 page guide identifies key elements necessary for all exploratory courses in trades and technology, and meets the WITT National Standards for those programs. It is also flexible enough to respond to the needs of a wide variety of students and geographic areas, while the learning activities enhance the development of employability skills such as critical thinking, team building, problem solving, decision making and using technology effectively. Part I: Program Overview clarifies the purpose, rationale, and goals of the curriculum guide. Part II: Using the Curriculum Guide describes course design, relational learning styles, teaching and assessment strategies which focus on cooperative learning,

and ordering/using media resources. Part III: Course Units provides sample units in Personal and Professional Development Skills, Work-Related Skills and Career Development, that can be used as a foundation for building a course. In each topic area, several sample units cover learning outcomes with specific performance objectives and suggestions for learning activities and assessment strategies. Each unit also includes a section of updated and current resources, and many include handout materials related to the activities.

This material presents a technical preparatory course in modularized units with the additional elements needed to enhance opportunities for success. Effort has been made to include resources and activities of use to diverse populations and can be used at both the jr & sr secondary level and the post-secondary level. Orientation to Trades and Technology was developed and revised for the British Columbia Ministry of Education, Skills and Training and WITT National Network by Marcia Braundy, a journeylevel carpenter, employment equity consultant, and instructor of college courses for women in trades and technology. The author was assisted by both a provincial and national advisory committee and many others who contributed ideas and materials.