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**Teachers' Resource Kit**

***Options Unlimited***

***A Role Modelling Program to  
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**GETT Camp &**

**Role Modelling Manual**

***Tapping the  
Community***

***Expanding Career  
Opportunities***

***for Young Women***

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**Or order both for:**

\$25

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*Want girls to stay in  
Math & Science courses?  
To take elective  
shop courses?  
To consider a full range  
of career options?*



**Role  
Modelling  
works!**

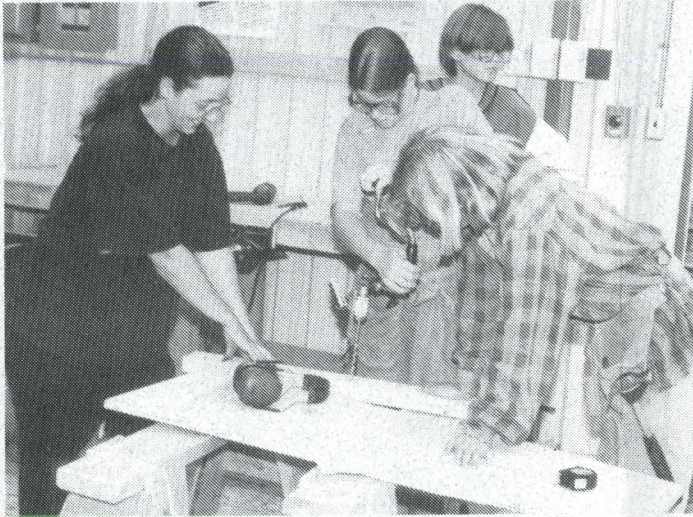


## TWO GREAT PROJECTS:

### *Bring Role Models into Schools*

Bring women in trades, technical and scientific occupations into classrooms. Expose students to role models who challenge ideas about appropriate career goals. **Options Unlimited: A Teacher's Resource Kit** assists teachers to find role models and provides classroom activities. Includes a guide to help role models be effective in the classroom. Suitable for all grade levels.

### *Run Day Camps for Girls to Learn Tool Skills*



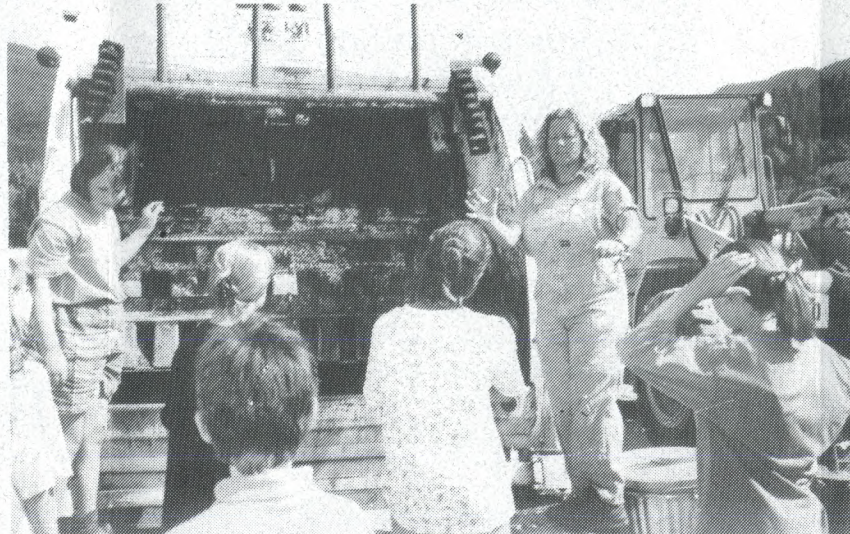
Run a "Girls Exploring Trades and Technology (GETT) Camp" where role models teach skills in carpentry, auto mechanics, drafting and other trades. Girls build go-karts ... and race them.

#### **Tapping the Community: GETT Camp & Role Model**

**Manual** has step-by-step instructions to run a successful five-day camp, including blueprints for the go-kart base. Aimed primarily at girls in grade six to eight.

### **Get Your Community Involved**

These projects attract strong support. The initiative you provide sparks the enthusiasm and endorsement of employers, unions and community agencies. Great connections are made among teachers, parents, industry, government, women's centres, and women in trades and technology. It begins with you – don't you wish that we had a camp to build go-karts and gain technical skills when we were in school?



Students receive many double messages about what women can and cannot do – and many are about the world of work. Girls are told that women can be truck drivers, electricians or engineers – but they do not see women in these positions. Using women as role models changes that double message, and:

- *provides real world examples of women doing interesting, well-paying work*
- *allows girls to identify with and visualize becoming what they choose.*

Career patterns are set early. When young women drop math, science and technical courses, they limit their future choices.

Encourage girls to discover their potential and explore *all* their options!